

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.	<p><u>Questions to Focus Learning</u></p> <p>How do readers determine the author's point of view or purpose in a text?</p> <p>Effective readers analyze the content of a text and the style in which it is written to determine the author's point of view and purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an author's point of view in a text is the position or perspective conveyed or represented by the author. I know an author's purpose in a text can be to entertain, to describe, to persuade, or to inform. I know the point of view or purpose of a text can be conveyed by specific text structures (e.g., problem and solution). I know the point of view or purpose of a text can be conveyed by word choice and tone. I know the point of view or purpose of a text can be conveyed by including supporting evidence (e.g., examples, graphic features). I know the point of view or purpose of a text can be conveyed by including and/or omitting information.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the author's point of view in a text. I can determine the author's purpose in a text. I can explain how the text structure helps to convey the author's point of view or purpose. I can identify words and phrases that help to convey the author's point of view or purpose. I can explain how supporting evidence (e.g., examples, graphic features) in the text helps to convey the author's point of view or purpose. I can explain how the inclusion and/or omission of information helps to convey the author's point of view or purpose.</p>

	<p><u>Vocabulary</u></p> <p>author's purpose inclusion omission position</p> <p><u>Teacher Tips</u></p> <p>The following CCSS correlated resources are from ReadWorks.org:</p> <p>Rosa Parks: My Story 6th Grade Unit: Lesson 3: What's the Author's Purpose? Rosa Parks: My Story 6th Grade Unit: Lesson 4: Fact and Opinion The Lost Garden 6th Grade Unit: Lesson 3: What's the Author's Purpose? The Lost Garden 6th Grade Unit: Lesson 4: Fact and Opinion</p> <p><u>Vertical Progression</u></p> <p>RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe. RI.3.6 - Distinguish their own point of view from that of the author of a text. RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.6.6](#)